Flowchart 3.1 Determining Appropriate Accommodations

Does the verified disability substantially limit a major life activity that affects the student in the university setting?

No → No accommodations are necessary.

Yes → Work with the student to identify the non academic needs and desired accommodations, then contact the relevant campus offices to discuss how the requested accommodations may be implemented.

Does the disability affect the student in the academic setting?

No → DS Official can approve the accommodation(s) and work with the student and relevant faculty to implement them.

Yes → DS Official consults with program faculty to determine what, if any, reasonable accommodations can be implemented.

Is the student requesting "standard" accommodations that don't fundamentally alter the academic program?

Yes → DS Official can approve the accommodation(s) and work with the student and relevant faculty to implement them.

No → Ask the program whether the requested accommodation would consist of a fundamental alteration. Is it?

No → DS Official consults with program faculty to determine what, if any, reasonable accommodations can be implemented.

Yes → 1. Would the proposed accommodation result in a failure to meet any 'technical standard of the program'?

No → 2. Would the accommodation fundamentally alter the educational program, such as improperly excuse the student from demonstrating the requisite skills to complete the program or result in the improper waiver of a core requirement of the program?

No → 3. Would the proposed accommodation cause an undue burden on the school?

No → 4. Would the proposed accommodation cause an undue burden on the school?

Yes → Yes → The accommodation is not reasonable. Can an alternate accommodation be considered?

No → The student is not a "qualified student with a disability.

Yes → The accommodation is reasonable.