

ADA  AUDIO
Conference
ADA NATIONAL NETWORK

ADA Audio Conference Series
October 18, 2016

This session is scheduled to begin at
2:00pm Eastern Time

Real-Time Captioning and the PowerPoint Presentation are available through the Webinar Platform. Audio Connection is available through the webinar platform/telephone/Mobile App.

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Listening to the Session



- ▶ The audio for today's webinar is being broadcast through your computer or via telephone for those that registered for that option. If using your computer, please make sure your speakers are turned on or your headphones are plugged in.
 - You can control the audio broadcast via the Audio & Video panel. You can adjust the sound by "sliding" the sound bar left or right.
 - If you are having sound quality problems check your audio controls by going through the Audio Wizard which is accessed by selecting the microphone icon on the Audio & Video panel



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Listening to the Session, *continued*



MOBILE Users (iPhone, iPad, or Android device
(including Kindle Fire HD))

Individuals may listen** to the session using the
Blackboard Collaborate Mobile App (Available Free
from the Apple Store, Google Play or Amazon)



**Closed Captioning is not visible via the Mobile App and there is limited accessibility for screen reader/Voiceover users

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Captioning



- ▶ Real-time captioning is provided during this session via the webinar platform.
- ▶ The caption screen can be accessed by choosing the  icon in the Audio & Video panel. ↓



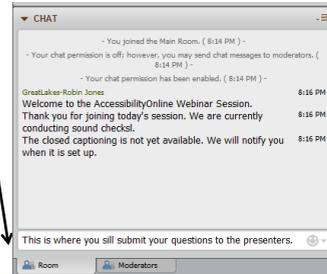
- ▶ Once selected you will have the option to resize the captioning window, change the font size and save the transcript.

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Submitting Questions



- ▶ If you are listening by phone you will be instructed by the Operator on how to ask a question.
- ▶ You may type and submit questions in the Chat Area Text Box or press Control-M and enter text in the Chat Area. You will not be able to see the question after you submit it but it will be viewable by the presenters.
- ▶ If you are connected via a mobile device you questions in the chat area within
- ▶ Questions may also be emailed to webinars@ada-audio.org



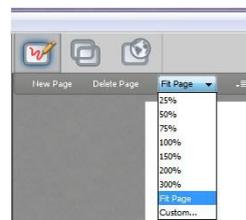
Please note: This webinar is being recorded and can be accessed on the ADA Audio Conference Series website at www.ada-audio.org within 24 hours after the conclusion of the session. The edited written transcript will be posted at this same site within 7 business days following the conclusion of the session.

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Customize Your View



- ▶ Resize the Whiteboard where the Presentation slides are shown to make it smaller or larger by choosing from the drop down menu located above and to the left of the whiteboard. The default is “fit page”



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Customize Your View *continued*



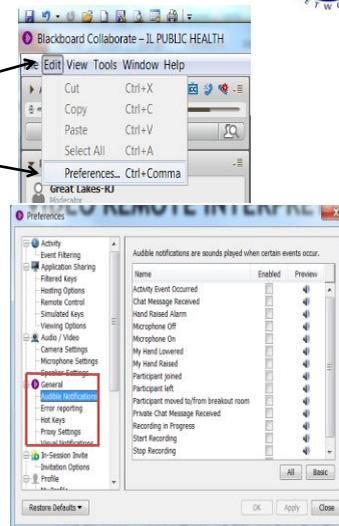
- ▶ Resize/Reposition the Chat, Participant and Audio & Video panels by “detaching” and using your mouse to reposition or “stretch/shrink”. Each panel may be detached using the ☰ icon in the upper right corner of each panel.

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Adjusting Preferences



- **To turn off notifications (audible/visual)**
 - Select “Edit” from the tool bar at the top of your screen
 - From the drop down menu select “Preferences”
 - Scroll down to “General”
 - select “Audible Notifications” Uncheck anything you don’t want to receive and “apply”
 - Select “Visual Notifications” Uncheck anything you don’t want to receive and “apply”
 - For Screen Reader User – Set preferences through the setting options within the Activity Window (Ctrl+Slash opens the activity window)



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Technical Assistance



- ▶ If you experience any technical difficulties during today's session:
 1. **In webinar platform:** Send a private chat message to the host by double clicking "Great Lakes ADA" in the participant list. A tab titled "Great Lakes ADA" will appear in the chat panel. Type your comment in the text box and "enter" (Keyboard - F6, Arrow up or down to locate "Great Lakes ADA" and select to send a message); or
 2. **By Email** webinars@ada-audio.org; or
 3. **Call** 877-232-1990 (V/TTY)

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Introducing the REVISED Title II Action Guide for Self Evaluation and Transition Planning

Kathy Gips, New England ADA Center
Woody Shortridge, IHCD
Gabriela Sims, IHCD

New England  Center



A project of the
Institute for Human Centered Design

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Tell Us What You Think!

We will now conduct some polling to get your opinions/thoughts

Yes/No Polling

- Yes = Ctrl 1 or Command 1
- No = Ctrl 2 or Command 2

A, B or C Polling

- A = Ctrl 1 or Command 1
- B = Ctrl 2 or Command 2
- C = Ctrl 3 or Command 3

Email Responses to: webinars@adaconferences.org

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Option A

Option B

OR option C: no opinion



ADA Title II Action Guide for State and Local Governments

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ADA Overview

Introduction

The Americans with Disabilities Act is our country's comprehensive civil rights legislation that prohibits discrimination and guarantees that people with disabilities have the same opportunities as others to participate in the mainstream of American life—to enjoy employment opportunities, to purchase goods and services, and to benefit from state and local government services, programs and activities.

The ADA has five titles:

ADA Title I: Employment



Title I requires employers with 15 or more employees to provide qualified individuals with disabilities an equal opportunity to benefit from the full range of employment-related opportunities available to others. For example, it prohibits discrimination in recruitment, hiring, promotions, training, pay, social activities, and other privileges of employment. It restricts questions that can be asked about an applicant's disability before a job offer is made, and it requires that employers make reasonable accommodation to the known physical or mental limitations of qualified individuals with disabilities, unless it results in undue hardship.

ADA Title II: State and Local Government Activities



Title II requires that State and local governments give people with disabilities an equal opportunity to benefit from their programs, services, and activities, for example public education, employment, transportation, recreation, health care, social services, courts, voting, and town meetings.

State and local governments are required to follow specific architectural standards in the new construction and alteration of their buildings. They also must recreate programs or otherwise provide access in inaccessible older buildings, and communicate effectively with people who have hearing, vision, or speech disabilities. Public entities are not required to take actions that would result in undue financial and administrative burdens. They are required to make reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination, unless they can demonstrate that doing so would fundamentally alter the nature of the service, program, or activity being provided.

ADA Title II: Public Transportation



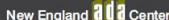
The transportation provisions of title II cover public transportation services, such as city buses and public rail transit (e.g. subways, commuter rails, Amtrak). Public transportation authorities must comply with requirements for accessibility in newly purchased vehicles, make good faith efforts to purchase or lease accessible used buses, remanufacture buses in an accessible manner, and, provide paratransit where they operate fixed-route bus or rail systems. Paratransit is a service where individuals

Should there be a longer explanation of the other Titles of the ADA (Title I, III, IV or V) or is a brief description of each sufficient?

A. Yes
B. No

Yes/No Polling
Yes = Ctrl 1 or Command 1
No = Ctrl 2 or Command 2

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ADA Title II Action Guide for State and Local Governments

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Learn how to ensure accessibility for people with disabilities participating in public school, voting, staying at an emergency shelter, and much more. Disabilities is a fundamental goal of the Americans with Disabilities Act. State and local governments (public entities) have obligations under Title II of the ADA to provide people with disabilities an opportunity to participate in all services, programs and activities.





New to Title II?

Read and understand the ADA Title II requirements to know what is important to you.

Ready to take action?

Follow these action steps to become Compliant with Title II of the ADA.

Yes/No Polling
Yes = Ctrl 1 or Command 1
No = Ctrl 2 or Command 2

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Do you think other disability rights laws should be included, for example, the Air Carrier Access Act, The Fair Housing Act, and Special Education Law?

A. Yes
B. No

ADA Audio Conference Series
Revised Title II Action Guide – Review
October 18, 2016

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Step 1 - Start Implementation

Step 2 - Appoint ADA Coordinator

Step 3 - Provide Public Notice

Step 4 - Adopt Grievance Procedure

Step 5 - Conduct Self-Evaluation

Step 6 - Develop Transition Plan

Step 7 - Create Action Plan

Preferences for the name that should be given to a plan for implementing changes?

- A. Action Plan
- B. Work Plan
- C. Other (type suggestions in chat box)

A, B or C Polling
A = Ctrl 1 or Command 1
B = Ctrl 2 or Command 2
C = Ctrl 3 or Command 3

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Questions?

Telephone: Follow the instructions given by the Operator

Webinar Platform: You may type and submit questions in the Chat Area Text Box or press Control-M and enter text in the Chat Area

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**Thank you for participating in today's
ADA-Audio Conference Session**

The next scheduled session is:

November 15, 2016

TBA – Will be posted by the end of this week

www.ada-audio.org

877-232-1990 (V/TTY)

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