

## ADA Audio Conference Series August 25, 2015

This session is scheduled to begin at  
2:00pm Eastern Time

Real-Time Captioning and the PowerPoint Presentation are available through the Webinar Platform. Audio Connection is available through the webinar platform/telephone/Mobile App.

---

---

---

---

---

---

---

---

## Listening to the Session

- ▶ The audio for today's webinar is being broadcast through your computer or via telephone for those that registered for that option. If using your computer, please make sure your speakers are turned on or your headphones are plugged in.
  - You can control the audio broadcast via the Audio & Video panel. You can adjust the sound by "sliding" the sound bar left or right.
  - If you are having sound quality problems check your audio controls by going through the Audio Wizard which is accessed by selecting the microphone icon on the Audio & Video panel



---

---

---

---

---

---

---

---

## Listening to the Webinar, *continued*

MOBILE Users (iPhone, iPad, or Android device (including Kindle Fire HD))

Individuals may listen\*\* to the session using the Blackboard Collaborate Mobile App (Available Free from the Apple Store, Google Play or Amazon )



\*\*Closed Captioning is not visible via the Mobile App and there is limited accessibility for screen reader/Voiceover users

---

---

---

---

---

---

---

---

## Captioning



- ▶ Real-time captioning is provided during this session via the webinar platform.
- ▶ The caption screen can be accessed by choosing the  icon in the Audio & Video panel. 
- ▶ Once selected you will have the option to resize the captioning window, change the font size and save the transcript.

4

---

---

---

---

---

---

---

---

## Submitting Questions



- ▶ You may type and submit questions in the Chat Area Text Box or press Control-M and enter text in the Chat Area. You will not be able to see the question after you submit it but it will be viewable by the presenters.
- ▶ If you are connected via a mobile device you questions in the chat area within
- ▶ If you are listening by phone you will be instructed by the Operator on how to ask a question.
- ▶ Questions may also be emailed to [webinars@ada-audio.org](mailto:webinars@ada-audio.org)



Please note: This webinar is being recorded and can be accessed on the ADA Audio Conference Series website at [www.ada-audio.org](http://www.ada-audio.org) within 24 hours after the conclusion of the session. The edited written transcript will be posted at this same site within 7 business days following the conclusion of the session.

5

---

---

---

---

---

---

---

---

## Customize Your View



- ▶ Resize the Whiteboard where the Presentation slides are shown to make it smaller or larger by choosing from the drop down menu located above and to the left of the whiteboard. The default is "fit page"



6

---

---

---

---

---

---

---

---

## Customize Your View *continued*



- ▶ Resize/Reposition the Chat, Participant and Audio & Video panels by “detaching” and using your mouse to reposition or “stretch/shrink”. Each panel may be detached using the icon in the upper right corner of each panel.



7

---

---

---

---

---

---

---

---

## Technical Assistance



- ▶ If you experience any technical difficulties during today's session:
  1. **In webinar platform:** Send a private chat message to the host by double clicking “Great Lakes ADA” in the participant list. A tab titled “Great Lakes ADA” will appear in the chat panel. Type your comment in the text box and “enter” (Keyboard - F6, Arrow up or down to locate “Great Lakes ADA” and select to send a message); or
  2. **By Email** [webinars@ada-audio.org](mailto:webinars@ada-audio.org) ; or
  3. **Call** 877-232-1990 (V/TTY)

8

---

---

---

---

---

---

---

---



## Planning Accessible Temporary Events

August 25, 2015  
2:00 – 3:30 PM EST

---

---

---

---

---

---

---

---

### Today's Presenters:

<b>Jennifer Lin Perry</b> Access Specialist Northeast ADA Center	<b>Rob Gilkerson</b> Architectural Information Specialist Rocky Mountain ADA Center
--	---

Moderator: **Peter Berg**, Technical Assistance Coordinator  
Great Lakes ADA Center

---

---

---

---

---

---

---

---

### Today's Agenda

- Disability Awareness and Nondiscrimination
- Planning for Accessibility at Temporary Events
- Getting to the Event Site
- Participating in the Event
- Service and Support Facilities
- Resources

---

---

---

---

---

---

---

---

### Where can I learn more about this topic?

- A *Planning Guide for Making Temporary Events Accessible to People With Disabilities*
- Available at: [www.adata.org](http://www.adata.org) or you can contact your local ADA Center by calling 1-800-949-4232 (Toll Free Voice or TTY)

---

---

---

---

---

---

---

---

## Disability Awareness and Nondiscrimination

- The ADA is a federal civil rights law that prohibits discrimination against people with disabilities in the areas of employment, transportation, access to private and state and local government sites and telecommunications.
- It is estimated that more than 21 percent of Americans aged 15 and over, and 50 percent of Americans 65 years and older, presently have some type of disability (Census, 2010).
- At some point in their lifetime, 70 percent of all Americans will have either a temporary or permanent disability.

13

---

---

---

---

---

---

---

---

## Definition of Disability under the ADA

The ADA defines a person with a disability as:

- A person who has a physical or mental impairment that substantially limits one or more major life activities,
- A person with a record of an impairment (even if he or she does not currently have a disability) and,
- A person who does not have a disability, but is regarded by others as having a disability.

14

---

---

---

---

---

---

---

---

## Disability Awareness and Nondiscrimination

- The ADA states that people with disabilities must be able to obtain or enjoy "the same goods, services, facilities, privileges, advantages, or accommodations" that are provided to other members of the public. As such, there are some general requirements in place to ensure equal opportunity for people with disabilities. Under the ADA, entities may not:
  - Discriminate on the basis of disability in areas of programs, services, or activities.
  - Ask unnecessary questions about a person's disability.
  - Deny benefits or services to people with disabilities.
  - Impose eligibility requirements that exclude or segregate individuals with disabilities.
  - Impose extra charges for people with disabilities to cover costs that are necessary to ensure nondiscriminatory treatment, such as removing barriers or providing qualified interpreters.

15

---

---

---

---

---

---

---

---

## Other Accessibility Laws and Codes

- **The Architectural Barriers Act (1968)** - This Act stipulates that most buildings, other than privately-owned residential facilities, constructed by, on behalf of, or leased by the United States, or buildings financed in whole or in part by the United States, must be physically accessible for people with disabilities.
- **Section 504 of the Rehabilitation Act (1973)** - Under this Section, no qualified individual with a disability may be discriminated against in any program or activity receiving federal financial assistance.
- **State and Local Codes** – Many states have developed their own building codes for accessibility. Organizers need to know about both federal law and state/local codes that may apply to their events.

---

---

---

---

---

---

---

---

## Types of Disabilities

### Mobility Disabilities

- **Wheelchair Users** - Some people with severe mobility disabilities use power-driven or manually operated wheelchairs or a three- and four-wheeled cart or scooter to maneuver through their environment.
- **Ambulatory Mobility Disabilities** - This category includes people who walk with difficulty or who have a disability that affects gait or balance. People who use crutches, canes, walkers, braces, or artificial limbs to assist them in walking are also included in this category.

---

---

---

---

---

---

---

---

## Types of Disabilities

### Visual Disabilities

- This category includes people with partial vision or total vision loss. Some people with a visual disability can distinguish between light and dark, sharply contrasting colors, or large print, but may not be able to read small print, negotiate dimly lit spaces, or tolerate high glare. Many people who are blind generally depend upon their other senses to perceive their environment and communicate with others, though this does not mean their other senses are much more acute. Many use a cane or have a guide animal to facilitate moving about.

---

---

---

---

---

---

---

---

## Types of Disabilities

### Hearing Disabilities

- People in this category use a variety of methods to compensate for their inability to hear sound. Those with partial hearing may depend on hearing aids or lip reading. Some people who are totally deaf also use speech-reading but must be able to clearly see the face of the individual speaking. Others use a standard means of communication called American Sign Language. People can learn sign language to become qualified interpreters. Some people with hearing disabilities may use service animals to alert them to sounds.

19

---

---

---

---

---

---

---

---

## Types of Disabilities

### Cognitive Disabilities and Other Hidden Disabilities

- There are many other disabling conditions which are not apparent from an individual's outward appearance. These usually involve cognitive and/or learning abilities and may affect understanding, communication, or behavior.
- Seizure Disorders; Multiple Chemical Sensitivity, etc...

20

---

---

---

---

---

---

---

---

## Types of Temporary Events

- Street Festivals
- Craft Fairs
- Music Events
- Sporting Events
- Home Shows
- Community Events



21

---

---

---

---

---

---

---

---

## Planning

At a temporary event, participants with disabilities must be able to:

- Obtain information and directions prior to the event.
- Arrive at the site in the same ways as others can (e.g. via private automobile, taxi, public transportation, event shuttles).
- Find and use accessible parking.
- Get from accessible parking to entrances.
- Obtain additional information and directions on



---

---

---

---

---

---

---

---

## Planning (Continued)

- Move around the site as needed.
- Attend performances, participate in activities, and enter exhibits.
- Experience and enjoy activities, even if the participant's disability affects their ability to communicate.
- Select and purchase items at concessions.
- Use public toilet rooms, telephones, water fountains, shelters, first aid stations, and other common amenities.



---

---

---

---

---

---

---

---

## Site Selection

<http://adachecklist.org/checklist.html>



---

---

---

---

---

---

---

---

### Modifications to a Site & Removing Barriers

- Install ramps.
- Make curb cuts in sidewalks and at entrances.
- Reposition shelves.
- Rearrange tables, chairs, vending machines, display racks, and other furniture.
- Add raised markings on elevator control buttons.
- Install flashing alarm lights.
- Widen doors\install offset hinges to widen doorways.
- Eliminate a turnstile or provide an alternative accessible path.
- Install accessible door hardware.
- Install grab bars in toilet stalls.
- Rearrange toilet partitions to increase maneuvering space.
- Insulate lavatory pipes under sinks to prevent burns.
- Install a raised toilet seat.
- Install a full-length bathroom mirror.
- Reposition the paper towel dispenser in a bathroom.
- Create designated accessible parking spaces.
- Install an accessible paper cup dispenser at an existing inaccessible water fountain.
- Remove carpeting that makes maneuvering wheelchairs difficult (i.e. high pile, low density carpeting).

---

---

---

---

---

---

---

---

---

---



### Temporary vs. Permanent Modifications

#### Consideration Points:

- Entities must make permanent architectural modifications to ensure program access unless this would cause an "undue burden," i.e., if the modifications would be excessively difficult or expensive.
  - After identifying barriers, organizers can negotiate with the owners/managers of the facility to encourage them to improve access.
- When permanent changes to a site cannot be made and the entire event or specific activities of the event cannot be relocated, organizers should consider temporary modifications
- Modifying Policies and Procedures

---

---

---

---

---

---

---

---

---

---

### Temporary and Permanent Structures

- 201.3 Temporary and Permanent Structures. These requirements shall apply to temporary and permanent buildings and facilities.
- Advisory 201.3 Temporary and Permanent Structures. Temporary buildings or facilities covered by these requirements include, but are not limited to, reviewing stands, temporary classrooms, bleacher areas, stages, platforms and daises, fixed furniture systems, wall systems, and exhibit areas, temporary banking facilities, and temporary health screening facilities. Structures and equipment directly associated with the actual processes of construction are not required to be accessible as permitted in 203.2.
- Source: 2010 ADA Standards

---

---

---

---

---

---

---

---

---

---



## Sidewalks/Accessible Routes?




---

---

---

---

---

---

---

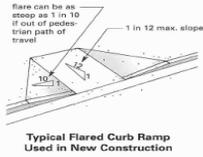
---

---

---

## Curb Ramps

- No steeper than 1 in 12 (1 inch of rise for every 12 inches of run). 1:12 or 8.33 percent.




---

---

---

---

---

---

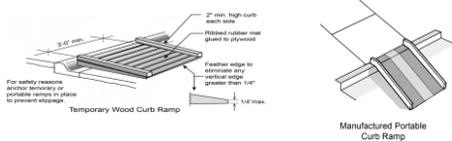
---

---

---

---

## Temporary Curb Ramps




---

---

---

---

---

---

---

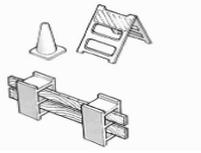
---

---

---

## Barricades

- Watch for:
  - An opening at 32-inches wide through the barricade.




---

---

---

---

---

---

---

---

---

---

## Parking



- Watch for:
- Level parking area?
  - Access aisles for each space?
  - Van accessible spaces?

Total Number of Parking Spaces Provided to Parking Facility	Minimum Number of Required Accessible Parking Spaces
1 to 25	1
26 to 50	2
51 to 75	3
76 to 100	4
101 to 150	5
151 to 200	6
201 to 300	7
301 to 400	8
401 to 500	9
501 to 1,000	2 percent of total
1,001 and over	2% (plus 1 for each 100, or fraction thereof, over 1,000)

---

---

---

---

---

---

---

---

---

---

## Level Parking Spaces?




---

---

---

---

---

---

---

---

---

---

### Access aisles for each space?



37

---

---

---

---

---

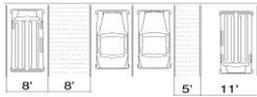
---

---

---

### Van Accessible Spaces Wider Parking Space or Access Aisle

Note: these are minimum vertical clearances,  
some vehicles will exceed 96" in height



38

---

---

---

---

---

---

---

---

### Warning: Van Accessible Spaces



39

---

---

---

---

---

---

---

---

## Parking Garages – Van Parking

- Watch for:
  - 98 inch vertical clearance.
  - Vehicular route to the van accessible spaces.
  - Van accessible space.
  - Note: Van spaces can be clustered.



40

---

---

---

---

---

---

---

---

## Parking Signage

- International Symbol of Accessibility
- Van accessible spaces: "Van Accessible."
- 60 inches from ground to the bottom of sign.



41

---

---

---

---

---

---

---

---

## Creating Temporary Accessible Parking Spaces – Letter of the Law

- "201.3 Temporary and Permanent Structures. These requirements shall apply to temporary and permanent buildings and facilities."



Temporary Modifications to Permanent Site Feature

42

---

---

---

---

---

---

---

---

### Creating Temporary Accessible Parking Spaces – Reality



43

---

---

---

---

---

---

---

---

### Maintenance



44

---

---

---

---

---

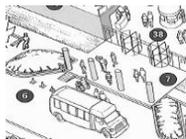
---

---

---

### Drop-off Areas

- Bus Stops
- Passenger drop-off points:
  - Taxi
  - Private vehicles
  - Shuttles



45

---

---

---

---

---

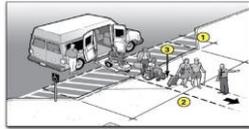
---

---

---

## Passenger Loading Zones

- Watch For:
  - 114 inches of vertical clearance.
  - 20 feet long.
  - 60 inch wide unloading area (at the same level as the parking space).
  - Connected to an accessible route.



46

---

---

---

---

---

---

---

---

---

---

## Bus/Transit Stops

- Watch for:
  - Accessible Route of Travel to Your Event.
- No Path?
  - Have the City create one.
  - Or provide one on, or next to your site



47

---

---

---

---

---

---

---

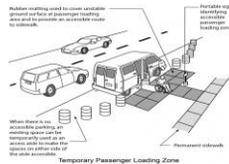
---

---

---

## Temporary Passenger Loading Zones

- Create your own:
  - 114 inches of vertical clearance.
  - 20 feet long.
  - 60 inch wide unloading area (at the same level as the parking space).
  - Connected to an accessible route.



48

---

---

---

---

---

---

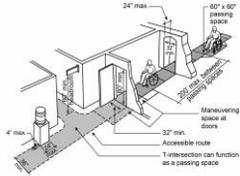
---

---

---

---

### Accessible Routes



Basic Features of an Accessible Route

---

---

---

---

---

---

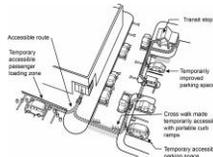
---

---

---

---

### Getting Around the Site



Accessible Parking and Drop-off Points Must Be Located on an Accessible Route that Connects to Accessible Entrances

---

---

---

---

---

---

---

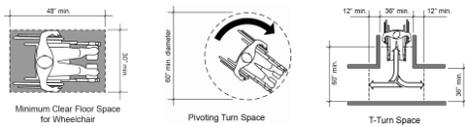
---

---

---

### Getting Around the Site

- Space Requirements for People who use Wheelchairs




---

---

---

---

---

---

---

---

---

---

### Protruding Objects




---

---

---

---

---

---

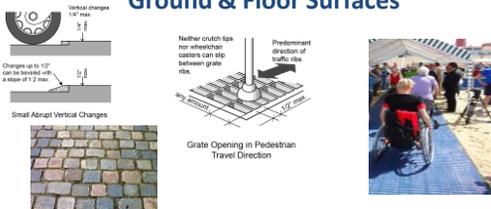
---

---

---

---

### Ground & Floor Surfaces




---

---

---

---

---

---

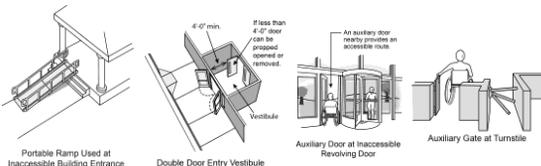
---

---

---

---

### Entrances




---

---

---

---

---

---

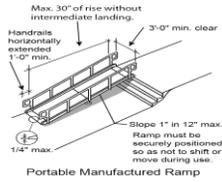
---

---

---

---

### Temporary Ramps




---

---

---

---

---

---

---

---

---

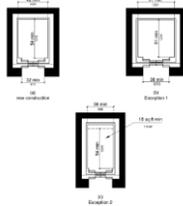
---



### Elevators

**Consideration Points:**

- Even if cab size is adequate, other details should be considered to increase accessibility.
- If necessary, add stick-on raised numbers on elevator jamba at each floor level and raised numbers and/or Braille at control panels that lack tactile numbering to aid people with visual disabilities.




---

---

---

---

---

---

---

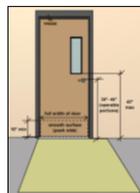
---

---

---

### Accessible Doors

- Clear Width (32" min.)
- Closing Speed
- Opening Force (5 lbf max interior)
- Vision/ Side Lights
- Compliant Hardware
- Smooth Surface (bottom, push side)
- Thresholds (1/2" max)
- Maneuvering Clearance
  - (both sides unless usable in 1 direction only)




---

---

---

---

---

---

---

---

---

---

## Publicizing the Event

- Print materials are generally usable for the person who can see and read, but some people must rely on hearing, touch, pictograms and images, or other methods of getting information.
- Use a variety of publicity formats, methods, and media options to ensure that information reaches the widest possible audience.
- Local disability groups and organizations can help with publicity.



---

---

---

---

---

---

---

---

## Publicity Modes & Tips for Accessibility

- **Broadcast Media** - Television can be an ideal way to publicize events since it has both audio and visual features. Television announcements that can be heard should be accompanied by on-screen text or captions that can be seen.
- **Internet-Based Communication** - Websites and social media (Facebook, Twitter, etc.) Care should be taken to ensure that images or audible information is accompanied by text to make it accessible to individuals with hearing or vision disabilities.
- **Print Media** - Flyers, brochures, and newspaper or magazine advertisements should be presented in typefaces that are large, high contrast, and easy to read. This increases legibility for people with limited vision and makes it easier for everyone

---

---

---

---

---

---

---

---

## Responding to Accessibility Inquiries

- The capacity to communicate over the telephone with people who have hearing or speech disabilities is very important.
- Many people with these types of disabilities use telecommunication devices or methods, including texting, TTYs (small "teletypewriters" that connect to standard telephones and facilitate text-based communication), or Telecommunications Relay Service (TRS), which may be text-based or sign language based (Video Relay Service, or VRS).

---

---

---

---

---

---

---

---

## Preparing Staff and Volunteers



Advise staff of the following:

- View an individual in terms of the whole person and not just the disability.
- Avoid being anxious or overly protective; people will let you know what they need.
- Some people will need extra time to move, speak, perform a task, or participate in an activity.
- Make sure that staff and volunteers know the location or availability of accessible features, such as accessible toilet rooms, TTYs, or ramps.

61

---

---

---

---

---

---

---

---

## Participating in the Event

- Generally, Think INCLUSION!



62

---

---

---

---

---

---

---

---

## Taking Part in the Event

### Displays & Exhibits

- Locate display tables, cases, shelves, or panels next to an accessible route and have adequate space for a person using a wheelchair or scooter to pass behind other participants who have stopped to examine an object.
- People with visual disabilities can understand much about objects on display if they have the opportunity to touch and handle the object in a way that allows them to perceive its weight, texture, shape, etc.
- People with hearing disabilities must have access to the content of audio/visual presentations, such as slide shows and videos. (Use captioning, subtitles of audio component, written script, etc...).

63

---

---

---

---

---

---

---

---

## Information and Ticketing

- If resources permit, some brochures, maps, or schedules should be available in large print for people with limited or low vision. Such literature can be enlarged on copy machines. Staff should be prepared to read literature aloud if requested by participants with visual disabilities.



64

---

---

---

---

---

---

---

---

## Accessible Signage

- Where only some routes are accessible, include the International Symbol of Accessibility on signs for accessible routes, parking spaces, passenger loading zones, entrances, and toilet and bathing facilities.
- Display the appropriate sign at text telephones and telephones with volume controls. Use the symbol of access for hearing loss in assembly areas with assistive listening devices.



65

---

---

---

---

---

---

---

---

## Access to Performing Areas

- Stages
- Speakers Platforms
- Microphones



66

---

---

---

---

---

---

---

---

### Consider the Seating Layout:

- Classroom Style
- Theater Style
- Open Layout



---

---

---

---

---

---

---

---



### Vendors & Concessions



**Consideration Points:**

- Accessible Route
- Clear Floor Space
- Elements located within accessible reach ranges
- Offer Assistance

---

---

---

---

---

---

---

---

### Communication Access

- **Hearing disabilities** — Qualified interpreters, written materials, assistive listening devices & technology, closed captioning, transcription services, note-takers, video remote interpreting (VRI)
- **Visual disabilities** — Braille, audio descriptions and recordings, large print, CDs/tapes, qualified readers, physical guidance
- **Cognitive disabilities** — Readers, clear and concise language, graphic presentation, communications assistants, repetition

---

---

---

---

---

---

---

---



## Eliminating Communications Barriers

### Consideration Points:

- Assisted Listening Systems
- Sign Language Interpreters
- Text Display
- Availability of Scripts or Text of Performance
- Audio Descriptions
- Seating Options



70

---

---

---

---

---

---

---

---



## Access for People with Environmental Sensitivities or Intolerances

### A Few Consideration Points:

- A meeting space should be fragrance, smoke, and pesticide-free.
- It should be as free as possible of non-essential electronic and radio frequencies.
- Events should be advertised and posted as fragrance, smoke, and pesticide-free. Designated areas should be reserved as fluorescent and cell phone free upon request.
- Promulgate a fragrance-free, accessible meeting policy
- The venue or conference center must be a nonsmoking, never smoking facility. Smoking should be prohibited in the building and within at least 25 feet of entrances.
- Do not use fresh flowers, including at buffet meals and in dining areas.

71

---

---

---

---

---

---

---

---

## Toilet Facilities

- If provided.
  - Shall be accessible.



72

---

---

---

---

---

---

---

---

### Toilet Room Doors and Vestibules

- Watch for:
  - Doors that don't provide a 32-inch clear opening.
- Solutions:
  - Remove door, or use off-set hinge.



73

---

---

---

---

---

---

---

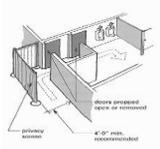
---

---

---

### Toilet Room Doors and Vestibules

- Watch for:
  - Vestibules that doesn't trap wheelchair users between doors.
- Solutions:
  - Remove second door, or prop open and provide privacy screen.



74

---

---

---

---

---

---

---

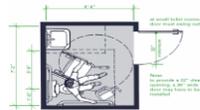
---

---

---

### Toilet Room Clear Floor Space

- Watch for:
  - 5-foot diameter turning space.
  - Trashcans, interfering with maneuvering space.



75

---

---

---

---

---

---

---

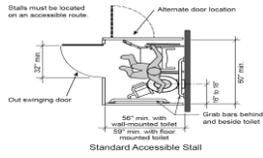
---

---

---

### Toilet Stalls

- Watch for:
  - 60 inches wide.
  - 56 inches deep (if toilet is floor mounted, then must be 59 inches deep).




---

---

---

---

---

---

---

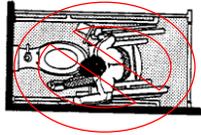
---

---

---

### 36 to 48 Inch Wide Stalls

- Watch for long skinny stalls.




---

---

---

---

---

---

---

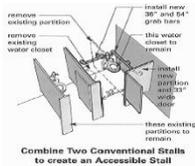
---

---

---

### Design Solution

- No truly accessible toilet stalls?
  - Then combine two, to make one accessible toilet stall.




---

---

---

---

---

---

---

---

---

---

## Lavatories (Sinks)

- Watch for:
  - 27-inches of knee clearance.
  - Round faucets?
    - Replace with lever handles.



79

---

---

---

---

---

---

---

---

## Dispensers

- Generally the maximum reach range is 48 inches.
- Watch for:
  - Dispensers mounted over a counter
  - then it's limited to 44 inches above the floor.



80

---

---

---

---

---

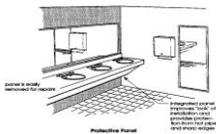
---

---

---

## Mirrors

- Bottom Edge:
  - Above counter 40" inches max.
  - Anywhere else – 35" inches max.



81

---

---

---

---

---

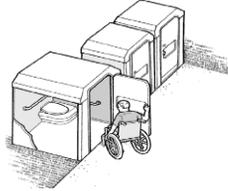
---

---

---

### Portable Toilet Units

- ADA Standards require that at least five percent of portable toilet units must be accessible.



82

---

---

---

---

---

---

---

---

### Portable Toilet Units

- Watch for:
  - Small/long skinny units that claim to be accessible.
  - Truly accessible units will have a 5 foot turning radius.



83

---

---

---

---

---

---

---

---

### Portable Toilet Units

- Watch for ramps:
  - as it makes it difficult or impossible for wheelchair users to climb the ramp and pull the stall door open at the same time.



84

---

---

---

---

---

---

---

---

### Portable Toilet Units

- Watch for:
  - Inaccessible paths to them.
  - Or the transition between the ground surface and door threshold.



85

---

---

---

---

---

---

---

---

### Availability of Drinking Water

- If provided:
  - Shall be accessible
- Best Practice:
  - Provide drinking water.



86

---

---

---

---

---

---

---

---

### Drinking Fountain

- Watch for:
  - High/low fountains.



87

---

---

---

---

---

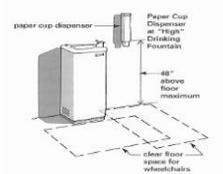
---

---

---

## Drinking Fountains

- Fountain to high or low?
  - Provide paper cup dispensers.



88

---

---

---

---

---

---

---

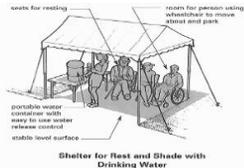
---

---

---

## Shelter

- Best Practice:
  - Provide shelter.



89

---

---

---

---

---

---

---

---

---

---

## Resources:

- ADA National Network  
 1-800-949-4232 (V/TTY)  
<http://adata.org/>
- ASSISTIVETECH.NET – The National Public Website on Assistive Technology  
 404-894-4960 (V/TTY)  
 Email: [catea@coa.gatech.edu](mailto:catea@coa.gatech.edu)  
[www.assistivetech.net](http://www.assistivetech.net)
- AbleData  
 800-227-0216 or 703-356-8035  
 TTY: 703-992-8313  
 Email: [abledata@neweditions.net](mailto:abledata@neweditions.net)  
<http://www.abledata.com/abledata.cfm>

90

---

---

---

---

---

---

---

---

---

---

### Resources:

- National Disability Rights Network  
900 Second Street, NE, Suite 211  
Washington, DC 20002  
Phone: 202-408-9514  
Fax: 202-408-9520  
220-408-9521 (TTY)  
<http://www.ndrn.org>
- ILRU at TIRR Memorial Hermann  
TIRR Memorial Hermann Research Center  
1333 Moursund Street  
Houston, TX 77030-3405  
713.520.0232 (Voice/TTY)  
<http://www.ilru.org/projects/cit-net/cit-center-and-association-directory>
- National Center for Environmental Health Strategies, Inc.  
(856)429-5358  
[maryjanielle@ncehs.org](mailto:maryjanielle@ncehs.org)

---

---

---

---

---

---

---

---

### Resources:

- U.S. Department of Justice ADA Website  
[www.ada.gov](http://www.ada.gov)  
Talk to an ADA specialist:  
800-514-0301 (voice)  
800-514-0383 (TTY)
- U.S. Access Board  
1331 F Street, NW Suite 1000  
Washington, DC 20004-1111  
800-872-2253 (voice)  
800-993-2822 (TTY)  
[www.access-board.gov](http://www.access-board.gov)

---

---

---

---

---

---

---

---

### Questions?

Thank you for attending!

Please visit [www.adata.org](http://www.adata.org) to view the publication  
“A Planning Guide for Making Temporary Events  
Accessible to People With Disabilities” for additional  
information.



---

---

---

---

---

---

---

---



Thank you for participating in today's  
ADA-Audio Conference Session

The next scheduled session is:

**“Reporting Clearly and Accurately about Disability”**

**September 15, 2015**

Register at: [www.ada-audio.org](http://www.ada-audio.org) or call 877-232-1990 V/TTY

94

---

---

---

---

---

---

---

---